

**Council on Postsecondary Education
Committee on Equal Opportunities
February 20, 2007**

**University of Kentucky
Campus Visit Report**

ACTION: The Council staff recommends that the CEO adopt the report of its campus visit to the University of Kentucky October 16-17, 2006, and that the report be forwarded to the UK president along with a request that a report regarding its implementation be given at the April 16, 2007, CEO meeting.

The Committee on Equal Opportunities is charged with monitoring institutional progress toward implementing *The Kentucky Plan for Equal Opportunities* and the Partnership Agreement with the U. S. Department of Education's Office for Civil Rights. Monitoring is completed through data analysis and campus visits.

The CEO visited the University of Kentucky October 16-17, 2006, to meet with campus leaders, students, faculty, and other members of the campus community. The meetings were designed to give committee members an opportunity to hear from selected members of the university community. Campus visits are not meant to gather scientific, empirical data, but rather to learn first-hand about the success of equal opportunity plan implementation on the UK campus.

The University of Kentucky is one of two public postsecondary research institutions in the Commonwealth of Kentucky that offers programs at the undergraduate, master's, doctoral, and professional levels. The main campus is located in Lexington, Kentucky. The 670-acre campus is located south of downtown Lexington and is easily accessed from all regions in Kentucky and contiguous states. The campus is divided into three parts: north campus contains primarily residence halls; central campus houses classrooms and offices, the W. T. Young Library, the Lucille Little Fine Arts Library, and the King Library; and south campus contains additional residence halls, athletic and recreational facilities, the Chandler Medical Center, and the College of Agriculture.

The focus group discussions and the general presentations acknowledge a general feeling that the level of performance by UK is on an upward trajectory. Comments indicated that there are areas that, if strengthened, will yield greater levels of diversity and satisfaction among students, faculty, and staff.